

# English I Course Syllabus

2018 -----

## Mrs. Kline

----- 2019

### Office Hours

Mon, Tues, Fri: 11:50 – 12:15

Room: F252

### Class Website

The class website will be updated weekly. The course syllabus, weekly assignments, due dates, and more will all be available on the website.

<https://englishkline.weebly.com>



### Communication

1 Email  
skline@sahuarita.net

2 Website  
EnglishKline.weebly.com

### Course Overview:

English I is a yearlong course that will provide students with an overview of world literature.

Students will compose regularly for specific audiences and purposes, including multi-paragraph essays, poems, short stories, and extended responses.

## Class Expectations

1 Be prepared and on time.

2 Treat everyone with respect & listen when others are speaking.

3 Complete all assignments and makeup work.

### Class Materials

Notebook for notes

Pencils & pens

Binder or folder

Loose-leaf paper



grades

25%

20%

20%

5%

20%

Tests & Quizzes

Papers & Projects

Classwork & Participation

Bell Work

Final Exam

# food and drink policy

Please finish any food or drink before coming into the classroom. **Only water** will be permitted.



## assignment formatting and signal

All typed assignments must be in the following format:  
12-pt Times News Roman font  
Double-spaced  
MLA format  
1" margins on all sides

I will raise my hand to signal for attention.

# Course Timeline

**Over the course of the first semester, we will be working on:**

The writing process, writing an informative essay, argumentation and an argumentative essay, analysis of mood and tone, source material effectiveness, point of view and purpose, and more.

**Over the course of the second semester, we will be working on:**

Writing a narrative essay, research, rhetoric and claims/counterclaims, sources and evidence, a research essay, essay topic generation, objective summaries, main idea, theme, characterization, and more.



# Grading Policy and Academic Integrity

Final **grade percentages** will result in the following letter grades:

**A → 90-100**

**B → 80-89**

**C → 70-79**

**D → 60-69**

**F → 0-59**

Violations of **academic integrity** include: purchasing papers online, copying the work of peers, plagiarizing, cheating on an exam, submitting work that had been done for a previous class, or submitting anything that is not an honest representation of your own work and knowledge. Any assignment that violates the school's academic code of integrity will result in a no-credit zero for the assignment. Parents and the principal will be notified, and offenders will face consequences depending on the severity of the offense.



# Electronics Policy

Electronic devices should be silenced and put away. Devices should not be out during class unless otherwise instructed.

The first time a student is caught using an electronic device in class, he or she will receive a warning and be asked to put the device away. Upon second and subsequent offenses, the student will lose points from his or her weekly participation grade. If at any point a student's phone use becomes a daily issue, he or she will receive a referral and parents will be contacted.

# Consequences

Disciplinary action for rule breaking:

**1<sup>st</sup> offense:** Verbal Warning

**2<sup>nd</sup> offense:** Lunch detention or ACE

**3<sup>rd</sup> offense:** Office referral

*Any severely disruptive behavior will warrant an automatic referral*

**Positive Consequences:** Verbal praise, calls or emails home

## Attendance and Tardy Policy

It is the student's responsibility to make up any missing notes, classwork, or homework when they are absent. Missing work will be due 24 hours from when it is assigned.

**Once 10 absences are obtained, the student will be put under "NG" status regardless of whether the absences are verified or not. A written appeal will need to be submitted.**

Tardies accumulate per semester, per course. The first tardy will result in a warning. The second through the fourth tardy will warrant a lunch detention. At the fifth tardy, the student will begin receiving office referrals.

**Upon the tenth tardy, the student will be dropped from the class with an F.** Students will be marked tardy if they are not in class when the bell rings.

## Restroom Policy

There is a restroom sign-out sheet at the back of the classroom. Before using the restroom, students must sign out and take the restroom hall pass. Upon returning from the restroom, students must sign back in and put the hall pass back.

Students will receive three bathroom passes per quarter. Once students have used all three of their bathroom passes, they will no longer be able to use the restroom during class time until the next quarter.

No one is allowed to use the restroom during the first and last 10 minutes of class.

# Bell Work

**There will be a bell work prompt posted on the board every day at the beginning of class.** Each day, when students come in to class, they should immediately begin responding to the prompt.

**Bell work will be worth 25 points a week,** and it be due every Friday. Bell work sheets will be provided each week.

**Students must complete the bell work every day unless they are absent.** Students may write "absent" in place of bell work on the day(s) they miss, and I will confirm their absence. If students are dishonest about their absences, they will receive a 0 for the entire week of bell work.

**Each bell work prompt will be worth a total of five points--** 1 point for the date, 2 points for meeting the line requirement, and 2 points for content.

## Homework, assignments, and late work

Assignments will be due at the beginning of class. I will assign due dates far in advance for lengthy assignments, such as papers and projects, so there will be adequate time to prepare and submit these assignments.

### Late policy for homework:

1-5 days late- 50% off the grade

### Late policy for papers & projects:

1 day late- 20% off the grade

2 days late- 30% off the grade

3 days late- 40% off the grade

4 days late- 50% off the grade

**After 4 days, no credit will be awarded.**

# Mustang Power Hour



## Office hours schedule:

### Gold (11:25-11:50)

Math  
Social Studies  
CTE

### Blue (11:50-12:15)

ELA/Foreign Languages  
Science  
Fine Arts  
PE

## Student Responsibilities:

Attend office hours if you have questions, need help on homework, are assigned by the teacher, or have make-up assignments from absences.

Check posted grades every Friday.

Report to office hours for classes in which your grade is below a 70%. If you have more than one class that you have below 70% in, you will create a plan to attend office hours the next week. You will review your plan with administration.

Phones may only be used with teacher permission.

Remain in the classroom for the entire office hour period.

## Consequences:

Administration will be assigning consequences to students who do not attend office hours. Students will receive a "strike" on a weekly basis if they are absent.

**1st strike:** warning letter

**2nd strike:** letter sent home to be signed by parent, lunch detention

**3rd strike:** letter sent home to be signed by parent, after school detention

**4th strike:** letter sent home, ACE or administrative MPH

## Hallway and building expectations:

Hallways will be closed to students from 11:25-11:45 and 11:50-12:15.

Hallways will be open for students to get to Gold office hours (in the rooms by 11:25) and to get to the Blue office hours (in the rooms by 11:50).

# English IV Course Syllabus

2018 -----

*Mrs. Kline*

----- 2019

## Office Hours

Mon, Tues, Fri: 11:50 – 12:15

Room: F252

## Class Website

The class website will be updated weekly. The course syllabus, weekly assignments, due dates, and more will be available on the website.

<https://englishkline.weebly.com>

## Communication

① Email

[skline@sahuarita.net](mailto:skline@sahuarita.net)

② Website

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## Course Overview:

English IV is a yearlong course that will provide students with an overview of British literature.

Students will compose regularly for specific audiences and purposes, including multi-paragraph essays, poems, short stories, and extended responses.



## Class Expectations

1  
Be prepared  
and on time.

2  
Treat everyone with  
respect &  
listen when others are  
speaking.

3  
Complete all  
assignments  
and makeup  
work.

## Class Materials

Notebook for notes

Pencils & pens

Binder or folder

Loose-leaf paper



*grades*

25%

20%

20%

5%

20%

Tests &  
Quizzes

Papers &  
Projects

Classwork  
&  
Participation

Independent  
Reading &  
Bell Work

Final  
Exam

# food and drink policy

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## assignment formatting and signal

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MLA format  
1" margins on all sides

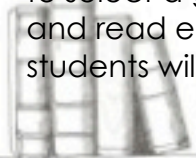
I will raise my hand to signal for attention.

# Course Timeline & IR

**First semester:** use textual evidence to support analysis, analyze central ideas in a text, write valid and supported arguments, write a research paper, and analyze sonnets

**Second semester:** analyze and evaluate arguments, literary analysis of a Shakespearean play, determine an author's point of view, analyze elements of satire and parody, literature circles, and personal statements.

**Independent Reading**, or IR, will be a yearlong assignment. Students will need to select a grade appropriate IR book, and read each week. Every two weeks, students will have an IR assignment due. Please see the IR handout for more information.



# Grading Policy and Academic Integrity

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## Restroom Policy

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Students will receive three bathroom passes per quarter. Once students have used all three of their bathroom passes, they will no longer be able to use the restroom during class time until the next quarter.

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The late policy for homework and other assignments will be as follows:

1 day late – 50% off the grade.

After one day, no credit will be given.

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## Office hours schedule:

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